

## Year 5 Curriculum Information

### Term 3 and 4

Numeracy	Literacy
Term 1 <ul style="list-style-type: none"> <li>Simplifying fractions</li> <li>Ordering fractions</li> <li>Adding and subtracting fractions</li> <li>Multiplying and dividing fractions</li> <li>Decimal numbers</li> <li>Application of decimals in the context of measure</li> <li>Rounding decimals up to two decimal places and to the nearest whole number.</li> <li>To investigate the relationship between decimals, percentages and fractions and find their equivalents.</li> <li>To find percentages of amounts and apply to real life contexts.</li> </ul>	<ul style="list-style-type: none"> <li><b>Term 3 - Writing based on Skellig</b></li> <li>Non-chronological report</li> <li>Poetry</li> <li>Biography</li> <li>Poetry</li> <li>Descriptive writing</li> <li>Newspaper article</li> <li>Explanation texts</li> <li>Recounts</li> <li>Letter writing</li> <li>Non Chronological reports</li> <li>Narrative</li> </ul>
Science	Creative Curriculum
<ul style="list-style-type: none"> <li>Empiribox scheme - <u>Geology, mixtures and separation</u></li> <li>Investigating the solubility of different solutes</li> <li>Exploring solvents</li> <li>Chromatography</li> <li>Looking at mixture in the 'real world'</li> <li>Rocks, minerals and fossils</li> <li>Looking at the structure of the Earth and soil.</li> </ul>	<u>Term 3 is Natural Disasters</u> Creating emotion through musical composition Mapping Volcanoes Creating news reports on natural disasters Tornadoes and hurricanes <u>Term 4 is Chocolate</u> Agricultural requirements of cocoa beans Fairtrade Farming Designing chocolate wrappers <ul style="list-style-type: none"> <li>Advertisements</li> </ul>
Computing	RE
<ul style="list-style-type: none"> <li>Term 1- we will be learning how to use Publisher to create leaflets.</li> <li>Term 2 - We will be learning how to use Excel to record data.</li> </ul>	<ul style="list-style-type: none"> <li>In term 3 We will be learning about Sikhism</li> <li>In term 4 we will be learning about the Easter story in the Christian religion.</li> </ul>
PE	Go-Givers
<ul style="list-style-type: none"> <li>Gymnastics - exploring shape</li> <li>Attacking and defending techniques</li> <li>Invasion Games</li> <li>Agility, balance and coordination</li> </ul>	<ul style="list-style-type: none"> <li>This term we will be learning about feeling.</li> <li>We will considering social and moral dilemmas.</li> <li>We will learn about Democracy, how it works and who uses it in today's society.</li> <li>We will learn how to make informed choices.</li> </ul>
French	Music
<ul style="list-style-type: none"> <li>The Weekend</li> <li>Food</li> </ul>	<ul style="list-style-type: none"> <li>In music this year we will be learning how to play the ukulele</li> </ul>
Other information	
<ul style="list-style-type: none"> <li>Spellings will be handed out on a Friday and tested on the following Friday.</li> <li>PE is on a Friday (Indoors and outside)</li> <li>'Love to Learn' homework tasks are handed out on a Friday and should be brought back to school by the following Friday to share with the class.</li> <li>Mathletics tasks (based on class learning) will be set (when needed) for children to complete at home</li> <li>Homework books will be given out on a Friday and are expected back in the following Friday</li> <li>As part of your child's homework, they are expected to read at least 4 times a week at home.</li> </ul>	