<u>Year 1 Curriculum Information - Term 5.</u>

English through the Creative Curriculum

Amazing Animals

We will be learning about lots of different animals this term. During our lessons we will be focussing on:

- Using our phonic skills to read and spell words.
- Adding a range of punctuation to our work.
- Writing in different styles letters, lists and stories.
- Composing simple poetry using rhyme.
- Daily English lessons and/or RWInc lessons.
- Guided Reading.

- Designing our own animals.
- Investigating the habitats of different animals.
- Discovering the different foods that animals eat.
- Role play using small world animals and animal masks.

• To understand that we can all play a part in

keeping the environment clean and safe.

- Building our own animal dens.
- · Observing animals on our School Trip.

	 Observing animals on our School Trip.
Maths	Science
Place value within 50.	Animals Including Humans
 Counting in 2's, 5's and 10's from given numbers. 	Identifying and naming parts of the human body.
 Measuring length and height using centimetres and meters. 	To describe and compare animal bodies.Grouping animals.
 Measuring weight and volume using millilitres and litres. 	Sorting animals that are carnivores, herbivores and omnivores.
 Comparing, describing and solving practical mathematical problems. 	Studying our senses and how we use them.
Computing	RE
Companing	NL NL
Changing font, colour and size in word	Judaism
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 Changing font, colour and size in word documents. Continue to use Power Point. Beginning to understand and use coding to make a simple game. 	 Judaism Learning about synagogues and what happens there. Focussing on Shabbat and why it is important to Jewish families.
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 Changing font, colour and size in word documents. Continue to use Power Point. Beginning to understand and use coding to make a simple game. PE Team games. 	Judaism • Learning about synagogues and what happens there. • Focussing on Shabbat and why it is important to Jewish families. Go-Givers Community and Environment
 Changing font, colour and size in word documents. Continue to use Power Point. Beginning to understand and use coding to make a simple game. PE Team games. Ball skills such as throwing and catching. 	Judaism • Learning about synagogues and what happens there. • Focussing on Shabbat and why it is important to Jewish families. Go-Givers Community and Environment • To know that family and friends should care

Other information

• Please can the correct uniform be worn and clearly named.

Movement - linked to our animal topic.

Balancing skills.

- Please can the Home/School contact book be brought to school every day.
- PE is on Thursday (indoors and outside). Please ensure that your child has a PE kit in school on this day with appropriate footwear and tracksuit bottoms.
- Love to Learn homework tasks are designed to be completed over the course of the term but please send your child's book into school every Thursday so that staff can check the work that has been completed.
- As part of your child's homework, they are expected to read at least 4 times a week at home. This should be recorded in your child's home/school contact book.