

Physical Development

Fine motor control activities to support pencil grip, and acknowledging a dominant hand.

Gross motor skills with bikes and scooters, climbing equipment and building with poddley.

Expressive Arts and Design

Painting, messy play, playdoh.
Using different media to create pictures.

Junk modelling emergency vehicles
Role play - creating scenarios to help people

Experimenting with colour mixing

Singing sessions every week.

Creating props to retell the stories.

Mathematics

Recognising numbers 1-20.
Putting numbers in the right order.

Matching quantities with a number.

Communication and Language

Good modelling from all adults.
Speaking in full sentence when answering questions.

Creating own narratives.

Asking questions to visitors.

Reading non-fiction texts to extend vocabulary.

Maintaining concentration when working with our friends.

PSED

Feeling safe and happy at school.
Following classroom and school rules/ routines.

Hygiene.

Social skills - understanding rules and boundaries.

Taking turns and sharing.

Resolving conflicts with friends with a compromise.

Term 4 overview

People who help us

Superheroes, doctors/nurses, vets, police and fire service.

Understanding the World

Looking at similarities and differences with roles in the community.

Taking an interest in different occupations.

Discussing different super powers.

Programming technological toys and moving them in directions.

Literacy

Identifying initial sounds.
Saying sounds in the correct order.

Retelling stories through role play.

Explaining what has been read.

Writing name labels.

Daily phonic teaching.

Begin to form letters correctly

Use groups of letters when writing.

Writing CVC words.

Beginning to write simple sentences.

Writing own story books.

This plan is subject to change as we go with the children's interests. Some aspects might change as we are led by the children.