

Physical Development

Bikes.
Beanbag work.
Scissor control.
Fine motor control and gross motor control activities.

Expressive Arts and Design

Painting, messy play, playdoh.
Using different media to create pictures.
Junk modelling houses for the bears
Role play - retelling the stories through small world play etc.

Singing sessions every week.

Creating props to retell the stories.

Using instruments to create the characters in the stories.

Mathematics

Recognising numbers.
Counting sets of objects accurately.
One more and one less than a number.

Describing size and weight.
Adding and subtracting single digit numbers.

Communication and Language

Good modelling from all adults.
Speaking in full sentence when answering questions.
Creating own narratives.
Using more than 3 words in a sentence.

Developing children's understanding.
Work on listening and attention.

PSED

Feeling safe and happy at school.
Following classroom and school rules/ routines.
Hygiene.
Social skills - understanding rules and boundaries.
Taking turns and sharing.

Term 3 overview

Traditional Tales

The three little pigs, the Gingerbread man, Goldilocks and the three Bears, Jack and the Beanstalk

Understanding the World

Looking at similarities and change:
Growing plants and what is needed to keep a plant alive.
Baking our own gingerbread men.
Understanding how it cooks.

Looking at different habitats for the animals in the stories.

This plan is subject to change as we go with the children's interests. Some aspects might change as we are led by the children.

Literacy

Identifying initial sounds.
Saying sounds in the correct order.
Fine motor control activities to support pencil grip.
Retelling stories through role play.
Learning how to handle books correctly.

Writing name labels.

Daily phonic teaching.
Begin to form letters correctly

Use groups of letters when writing.

Writing CVC words.

Beginning to write simple sentences.

Writing own story books.