

## Year 4 Curriculum Information

### Term 3

Numeracy	Literacy
<ul style="list-style-type: none"> <li>• During Term 3, we will be learning about fractions and time.</li> <li>• While learning about fractions we will be focussing on:               <ul style="list-style-type: none"> <li>• Identifying fractions</li> <li>• Adding and subtracting fractions with the same denominator.</li> <li>• Solving problems involving fractions.</li> <li>• Finding equivalent fractions.</li> </ul> </li> <li>• While learning about time we will be focussing on:               <ul style="list-style-type: none"> <li>• Converting between units of time, converting between analogue and digital time.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• In term 3 we will be using the text: Kaspar: Prince of Cats by Michael Mopurgo.</li> <li>• We will be writing story openings, story endings and character descriptions.</li> <li>• Also, we will be learning to write information texts about the Titanic.</li> <li>• The key skills we will be developing are:               <ul style="list-style-type: none"> <li>• Use of varied sentence openers.</li> <li>• Utilising a broad vocabulary (adjectives)</li> <li>• Using a variety of conjunctions</li> <li>• Utilising alternative sentence types and structures.</li> </ul> </li> </ul>
Science	Creative Curriculum
<ul style="list-style-type: none"> <li>• We will be learning about Geology and mixtures.</li> <li>• We will investigate different chemical reactions.</li> <li>• We will investigate the terms: solution, solute and solvent.</li> </ul>	Term 3-Titanic <ul style="list-style-type: none"> <li>• We will be learning about:               <ul style="list-style-type: none"> <li>• The events of the Titanic story.</li> <li>• The difference between classes aboard the Titanic.</li> <li>• We will learn about the route taken by the Titanic.</li> </ul> </li> </ul>
Computing	RE
<ul style="list-style-type: none"> <li>• We will be learning to use the internet safely and appropriately.</li> <li>• We will be learning about and discussions the dangers of the online world.</li> <li>• We will also be talking about how to enjoy and utilise the online world to aid us in our learning.</li> </ul>	<ul style="list-style-type: none"> <li>• This term we will be learning about:               <ul style="list-style-type: none"> <li>• Places of worship</li> <li>• Christianity</li> <li>• Christian symbols</li> </ul> </li> </ul>
PE	Go-Givers
<ul style="list-style-type: none"> <li>• Cross Country</li> <li>• Standing long jump</li> <li>• Fundamental movement skills: Balance</li> <li>• Balance</li> <li>• Coordination</li> <li>• Catching</li> <li>• Teamwork</li> </ul>	<ul style="list-style-type: none"> <li>• We will be learning how to protect our environment.</li> <li>• Climate and farming</li> <li>• Earthquakes</li> <li>• Fairtrade</li> <li>• Pollution</li> <li>• Sustainable development</li> </ul>
French	Music
<ul style="list-style-type: none"> <li>• Presenting ourselves</li> <li>• Name</li> <li>• Age</li> <li>• Where I live</li> <li>• Family</li> </ul>	<ul style="list-style-type: none"> <li>• Playing the recorder</li> </ul> Using these we will learn to; <ul style="list-style-type: none"> <li>• Reading sheet music</li> <li>• Changing tempo, volume and pitch</li> <li>• Performing confidently to an audience</li> </ul>
Other information	
<ul style="list-style-type: none"> <li>• Spellings will be handed out on a <b>Friday</b> and tested on the following <b>Friday</b>.</li> <li>• PE is on a <b>Monday (Indoors and outside)</b></li> <li>• There will no longer be show and tell. If children have something they have won/ excited about they can bring it in and if there is time at the end of the day then they can show their item.</li> <li>• Love To Learn homework tasks are handed out on a <b>Friday</b> and should be brought back to school by the following <b>Friday</b> to share with the class.</li> <li>• As part of your child's homework, they are expected to read at least 4 times a week at home.</li> </ul>	