



Regis Manor Primary School
Sports Funding Plan: 2018/19



As part of the Governments drive to increase sports participation for all the school has been provided with funding to raise awareness and involve all children in sport, physical activity and healthy eating.

Total amount received: £16 960

Funds have been provisionally allocated as outlined below.

Background

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

VISION

All pupils leaving primary school having mastered the fundamental movement and sports skills that permit a child to read their environment and make appropriate decisions, allowing them to move confidently and with control in a wide range of physical activity situations. This will enable them to live a healthy lifestyle and encourage lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles,
- the profile of PE and sport being raised across the school as a tool for whole school improvement,
- increased confidence, knowledge and skills of all staff in teaching PE and sport,
- broader experience of a range of sports and activities offered to all pupils and
- increased participation in competitive sport.

Sports Premium Spend	Activity	Target / Rationale for spend and desired outcomes	How this will be achieved
£6 000	Employing sports coaches	<p>To raise the quality of teaching in Physical Education and Sport by developing knowledge, skills and confidence to teach the whole child through sport.</p> <p>To increase pupil engagement and participation.</p> <p>To increase the sport provision afterschool</p> <p>Offer pupils a broader experience of sports.</p> <p>To increase the sport provision at lunchtimes</p> <p>The profile of PE and sport being raised across the school</p>	<ul style="list-style-type: none"> • 6 week blocks of team teaching alongside qualified teachers • Opportunities for good practice to be shared throughout the school and ensure consistency and progression across year groups. • Provide inclusive activities in a variety of different sports. • Providing opportunities for apprentices to support in a range of activities and act as positive sport role models. • After school clubs linked to coaching lessons during school day • Celebrations of achievements planned in school • Support school with our initiatives and introduce new incentives. • Clear opportunities for sports coaches to embed themselves as part of school life
£500	Shake That	<p>To continue to build on the success of previous years where children were enjoying dance.</p> <p>To encourage more boys to take up and enjoy dance.</p> <p>To provide a positive way for children to express themselves and lead younger pupils</p>	<ul style="list-style-type: none"> • Target children identified by staff and encouraged to participate • Shake That assembly in school time • Showcase their work within school.
£500	Sittingbourne and Sheppey School Sports Partnership	Support with training staff in teaching PE/sports	<ul style="list-style-type: none"> • Leader to attend CPD sessions (may also be available to other staff)

		<p>Opportunity for participation in a range of official 'school games' competitions and festivals for KS1 & KS2 in a variety of sports.</p> <p>Increased participation in school sport.</p>	<ul style="list-style-type: none"> • Attend organised partnership meetings • Opportunities for CPD for sports leader • Active lunchtimes CPD for lunchtime staff • Build community links
£2 000	Sports Workshops and healthy living week	<p>To provide a week in the year committed to focus on health eating, drinking and physical activity. Increase physical activity in order to encourage a healthy lifestyle.</p>	<ul style="list-style-type: none"> • Whole school approach to healthy living week Activities planned that enrich/inspire (including workshops, taster sessions and inspirational people). • Sport and Healthy Living to be taught through all subjects
£3 000	Providing a wider range of sporting choices – for example archery, curling, martial arts, trampolining	<p>To encourage those who are not keen to play sport to experiment with different sports that would not normally be offered.</p> <p>To increase pupils engagement with sport and self-confidence in school</p> <p>The profile of PE and sport being raised across the school</p>	<ul style="list-style-type: none"> • Different sports planned for all year groups throughout the year • Children encouraged to bring their experiences into their work
£3 000	PE and outdoor Playtime Equipment	<p>To develop active playtimes / lunchtimes where children are actively engaged in sport or developing core skills</p> <p>To ensure that equipment needed for the delivery of high quality PE lessons is available at all times (particularly for new build hall for KS1, roll out gymnastic mat)</p>	<ul style="list-style-type: none"> • Audit of PE equipment is regularly undertaken and any broken/missing items replaced • Training of lunchtime staff undertaken to promote active playtimes (alongside use of sports leaders and sports coaches) • Pupil conferencing informs leaders of what children want to play at lunchtime

£2 000	Employment of School Sports Co-Ordinator	<p>To monitor the impact of the sports funding.</p> <p>To develop the quality of PE lessons and engagement of pupils throughout the school.</p> <p>To develop staff confidence with PE</p> <p>To raise profile of school sport.</p>	<ul style="list-style-type: none"> • Staff questionnaires • Pupil conferencing • Team teaching to encourage progression across year groups (especially NQT'S and less confident staff) • Attend Partnership meetings to keep up to date with curriculum and policy development • Monitor introduction and impact of yoya within the school
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Total Spent – 17 000