



Regis Manor Primary School
Sports Funding Plan Review: 2017/18

As part of the Governments drive to increase sports participation for all the school has been provided with funding to raise awareness and involve all children in sport, physical activity and healthy eating.

Total amount received: £16 960

Funds have been allocated and the impact of this is outlined below.

Background

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

VISION

All pupils leaving primary school having mastered the fundamental movement and sports skills that permit a child to read their environment and make appropriate decisions, allowing them to move confidently and with control in a wide range of physical activity situations. This will enable them to live a healthy lifestyle and encourage lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles,
- the profile of PE and sport being raised across the school as a tool for whole school improvement,
- increased confidence, knowledge and skills of all staff in teaching PE and sport,
- broader experience of a range of sports and activities offered to all pupils and
- increased participation in competitive sport.

Sports Premium Spend	Activity	Target / Rationale for spend and desired outcomes	How this will be achieved	Review
£500	Intra school competitions	<p>To provide meaningful competition for all young people.</p> <p>To provide inclusive competitive opportunities in a range of individual and team sports.</p> <p>To increase competitive opportunities for KS1 pupils.</p>	<ul style="list-style-type: none"> • Level 1 competition throughout the year for all • (class competition, houses, phases) • Prepare and support pupils for inter school competition through intra school competition • Purchase of any specialist equipment (including infant agility) • School games day at the end of the year for all pupils • Pupil participation in leading, managing, officiating, promoting and reporting 	<p>All pupils have been provided with a range of opportunities to take part in meaningful competition throughout the year (in year groups/phases) and this culminated in a school games day for all pupils.</p>
£3 000	Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport.	<p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport.</p> <p>To increase pupil participation and range of inclusive activities.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p>	<ul style="list-style-type: none"> • 6 week blocks of 2 hours working with 2 different classes and qualified teachers • Opportunities for good practice to be shared throughout the school 	<p>Questionnaires demonstrated that the confidence, knowledge and skills of all staff members who have taught alongside the sports coach have improved significantly and staff felt confident passing new skills to other colleagues – showing that the impact of the spending will widen over time.</p>
	Employing sports coaches to run after school clubs for a term.	<p>To increase the sport provision afterschool</p> <p>To raise the quality of teaching in Sport. Develop knowledge, skills and</p>	<ul style="list-style-type: none"> • After school clubs linked to coaching lessons during school day • Opportunities for good practice to be shared throughout school • Celebrations of achievements planned in school 	<p>This has increased opportunities for pupils to participate and helped to extend the range of sports on offer to pupils after school.</p>

		<p>confidence to teach the whole child through sport.</p> <p>To increase pupil participation and range of inclusive activities.</p>	<ul style="list-style-type: none"> • Competitions planned between schools 	<p>Not attended as highly as anticipated. Next year a pupil survey would be beneficial to see which sports pupils would be most interested in attending.</p>
	<p>Employment of sports coaches to run physical activities at lunchtimes</p>	<p>To increase the sport provision at lunchtimes</p> <p>To provide positive sport role models in the school</p> <p>Support school with our initiatives and introduce new incentives.</p> <p>The profile of PE and sport being raised across the school</p>	<ul style="list-style-type: none"> • Opportunities for apprentices to support in a range of activities and act as positive role models • Clear opportunities for sports coaches to embed themselves as part of school life • Support sport leaders in running activities • Celebrations of achievements planned in school 	<p>Sports coaches have lead games and activities that are engaging, active and fun for pupils of all age ranges.</p> <p>Pupils from all age ranges talk positively about their playtime games with sports coaches.</p>
<p>£500</p>	<p>Training of Years 3-6 Sports Leaders</p>	<p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport.</p> <p>Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School games Blog website and into the school newsletter.</p> <p>The profile of PE and sport being raised across the school</p>	<ul style="list-style-type: none"> • Sports Leaders chosen as positive role models from within KS2 • Opportunities for sports leaders to develop games and coaching skills at lunchtimes and after school clubs • Leaders to support staff to develop Level 1 competition (e.g. house events) within school 	<p>Sports leaders have attended termly meetings to share the views of pupils across the school with sports coordinators.</p> <p>Organised workshops, activities, healthy living week based on views of pupils.</p> <p>Lead level 1 competitions within school, Change4life club and school games day with support from sports coordinator.</p>

£500	Shake That	<p>To continue to build on the success of previous years where children were enjoying dance.</p> <p>To encourage more boys to take up and enjoy dance.</p> <p>To provide a positive way for children to express themselves and lead younger pupils</p>	<ul style="list-style-type: none"> • Target children identified by staff and encouraged to participate • Shake That assembly in school time • Opportunities planned for children to showcase their work within school. 	<p>This club is continuing to be popular with both boys and girls across the school.</p> <p>20 PP children access the club on a regular basis with a further 10 on an ad-hoc basis. These children interact positively with the club and 4 have taken up dance outside of school.</p>
£500	Sittingbourne and Sheppey School Sports Partnership	<p>Support with training staff in teaching PE.</p> <p>Participation in local competitions for a variety of different sports covering a variety of different year groups.</p> <p>Increased participation in school sport.</p>	<ul style="list-style-type: none"> • Leader to attend CPD sessions (may also be available to other staff) • Attend organised partnership meetings • SGO provides opportunities for further CPD for school sports co-ordinator and links to the local community 	<p>The school has participated in a number of events lead by the sports partnership. Opportunities were provided for a number of pupils including first time competitors, ethnic minorities and SEND.</p> <p>The children have achieved medals in three official school games events. In addition, they gained a place in the gymnastic finals in every age range (Year 1-2, Year 3-4, and Year 5-6).</p>
£2 000	Sports Workshops and healthy eating week	<p>To provide a dedicated week in the year to focus on health eating, drinking and physical activity. Increase physical activity in order to encourage a healthy lifestyle.</p>	<ul style="list-style-type: none"> • Whole school approach to week encouraging all children to be involved • Activities planned that provide enrichment/variety for children (including workshops, visitors, food tasting and new sports) • Sport and Healthy Living to be taught through all subjects 	<p>This week was extremely positive with all children being provided a wide range of experiences – from trampolining workshops, tasting different healthy foods, preparing their own fruit salads, completing a daily mile challenge and checking their activity level using fitness trackers. The week developed the</p>

				<p>children's understanding of having 5-a-day, drinking plenty, having breakfast, getting active and making a change to their lifestyle. Pupils' opinions and understanding of healthy living improved due to event.</p> <p>See table below.</p>
£3 000	<p>Providing a wider range of sporting choices – for example archery, curling, martial arts, trampolining</p>	<p>To encourage those who are not keen to play sport to experiment with different sports that would not normally be offered.</p> <p>To increase pupils engagement with sport and self-confidence in school</p> <p>The profile of PE and sport being raised across the school</p>	<ul style="list-style-type: none"> • Different sports planned for all year groups throughout the year • Children encouraged to bring their experiences into their work 	<p>Sports Co-ordinator and sport leaders identified new activities/sports that pupils would like to try. Based on children's views, workshops and other opportunities were organised including a whole day of trampolining workshops.</p> <p>CPD yoga workshops have been organised for September to introduce to children at the beginning of the next academic year.</p>
£1 500	<p>Club and community links</p>	<p>To develop active links in the community to support young people to sustain their engagement and participation in sport and physical activity.</p>	<ul style="list-style-type: none"> • SGO provides contacts within community • Sports Leader to make contact with local sports clubs • Sport clubs invited to deliver assemblies Delivery of taster sessions at school 	<p>Athletes visited the school and lead an assembly and PE lessons to inspire, challenge and motivate pupils.</p> <p>Attended infant agility where children tried a range of sports lead by local clubs, children encouraged to attend if they enjoyed sports.</p> <p>Total Sports Coaching lead a football activity and handed out vouchers for their sports clubs.</p>

				SGO recently handed a list of reliable club links which we will be able to use in the next academic year.
£3 500	PE and Playtime Equipment	To develop active playtimes / lunchtimes where children are actively engaged in sport or developing core skills To ensure that equipment needed for the delivery of high quality PE lessons is available at all times	<ul style="list-style-type: none"> • Audit of PE equipment is regularly undertaken and any broken/missing items replaced • Pupil conferencing informs leaders of what children want to play at lunchtime and this is enacted 	New playtime equipment has ensured that pupils have active lunchtimes. PE equipment has allowed pupils to participate in a range of sports and activities and develop their fundamental skills.
£2 000	Employment of School Sports Co-Ordinator	To monitor the impact of the sports funding. To develop the quality of PE lessons throughout the school. To develop staff confidence with PE, specifically gymnastics To raise profile of school sport.	<ul style="list-style-type: none"> • Staff questionnaires • Pupil conferencing • Team teaching to develop consistency and progression across year groups • Attend termly Partnership meetings to keep up to date with curriculum and policy development • Prepare and apply for school Games mark • Lead staff training (including real gym) • Regular updates about PE & sport posted on school website and SSSP website. 	Currently in process of application for school games mark to showcase our engagement in PE and sport. Observations throughout the year showed that all pupils are active and appropriately challenged. Some pupils are starting to take ownership of their owning learning journey. Gymnastics is now being implemented confidently across the school and equipment is being used more regularly to allow pupils to develop their skills using apparatus.

Total Spent – 17 000

Table to show pupils attitudes and opinions towards healthy living, July 2018

Question	% pupils prior to event	% pupils after event
Do you understand what a healthy breakfast is?	70	83
Do you know how to achieve your 5 A DAY?	64	93
Do you know what drinks are healthy?	77	90
Do you know how often you should drink water?	57	87
Do you know how to make a healthy change to your lifestyle?	51	79
Do you understand how to make your lifestyle more active?	67	87