



Regis Manor Primary School

Summary of Pupil Premium Grant Spending 2016/17



This document outlines a summary of how Regis Manor Primary School is spending its Pupil Premium funding allocation for the financial year 2016 / 2017.

What is Pupil Premium?

Pupil Premium is a stream of funding that a school receives in addition to its main funding. The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), children previously entitled to free school meals (ever 6), looked after children (LAC) and children from service families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium funding for this year is planned to be spent on the following resources to support pupils in all areas of their learning, development and their well-being. This includes (but is not limited to):

- One to one tuition for phonics by trained TA's and RW Inc Manager. Further Read Write Inc resources – reading books, writing books and flashcards.
- Additional phonics support for phonics screening tests.
- Resources and staffing to support pupil premium children with additional needs.
- One to one and group speech and language support by designated Speech and Language TAs
- Pastoral support– FLO, family liaison, 1:1 mentoring, lunchtime support, drawing and talking therapy programme.
- Additional TA support for key pupil premium groups – writing interventions, mental maths support.
- SEAAS Support for persistent non-attendees including Project 90 and a new attendance incentives scheme.
- Enrichment activities to widen experiences and knowledge including funding for trips and visits.
- Specific interventions and 'on top' of support in addition to normal lessons with a focus on reading and maths.

Headlines

Strengths

- The proportion of disadvantaged KS1 pupils meeting the expected standard in phonics has increased over time and is in line with national results.
- Progress of Year 1 and 2 disadvantaged pupils in phonics is significant from their starting points.
- KS1 children's progress from EYFS to KS1 results are broadly in line with national other pupils.
- The proportion of disadvantaged minus SEN KS1 pupils achieving expected standards in all subjects was in line with national other pupils.
- Disadvantaged pupils progress from KS1 to KS2 in writing was strong at 2.3.
- The proportion of disadvantaged KS2 children meeting the expected standard or above from a middle prior attainment in reading was above national other pupils (86% to 67%).
- The proportion of disadvantaged KS2 pupils meeting the expected standard or above in writing was in line with national other pupils (76% to 79%).

Areas to Develop

- The proportion of disadvantaged KS1 pupils that attained the expected level or above was below national other children by 31% in reading
- The progress of disadvantaged KS2 pupils in maths was below average from a lower and middle starting point.
- The proportion of disadvantaged KS2 children meeting expectations or above in reading is 7% lower than national other pupils.
- The progress of disadvantaged KS2 pupils in reading is -1.3 compared to 0 nationally (this is not significantly different).

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	460 (inc nursery)
Total number of pupils eligible for PPG	4 (nursery) 136 (FS-Year 6 (3 CLA))
Amount of PPG received per pupil	Ever 6/FSM - £1 320 LAC/Post LAC - £1 900 Service Children - £300 Nursery PP - £300
Total amount of PPG received	£179 520

Curriculum

Provision	Cost	Target	Review
Additional Teaching Assistant hours to provide additional targeted support for Numeracy and Literacy in KS1.	£ 30, 000	To implement additional support to raise the proportion of pupil premium children meeting end of year expectations in reading and writing in line with school targets.	
Employment of a Apprentice Sports TA to run Sporting Activities during lunch hours and support in class.	£4, 500	Children across the school engaged in a more structured activity-based approach during lunch and therefore improve attendance and reduce occurrences of inappropriate behaviour	
Additional TA support for key pupil premium groups – including	£40, 000	To raise attainment in writing and maths across the school through intervention	

reading/writing interventions and mental maths support in KS2		programmes and structured support as identified in pupil progress meetings. To raise the proportion of children meeting expectations at the end of KS1 and KS2 in line with school targets	
Reading and story clubs at lunchtimes (reading books and writing frames)	£2000	To develop a love of reading and raise the proportion of children meeting expectations in line with targets	
Drawing and talking therapy programme	£200	To help children with mental health issues to explore issues and find the tools to cope. They are then in a better place to access their learning	
Maths interventions and support programmes (including Power of 2, Mathletics and staff training)	£2000	To close the gap in maths in KS2 attainment from their starting points in line with school targets	
Staff Training - SEN	£4000	To enable staff to fully support PP SEN and SEN children and therefore enable them to access their learning and make progress (signing, lego therapy, dyscalculia, social stories, emotional needs etc)	
Using local bookshops to promote PP reading	£1500	To promote the love of reading with PP children and to raise their attainment in line with targets	
SLT time allocation to monitor progress of interventions.	£2000	Impact of interventions is closely tracked for each phase and provision is reviewed according to progress and need.	
Maths reasoning and problem solving day and resources to continue to support	£3000	To raise the profile of problem solving in maths and increase the proportion of pupil premium children meeting end of year expectations in line with school targets.	

Attendance/Pastoral:

Provision	Cost	Target	Review
Breakfast club management in collaboration with Greggs bakery to offer free places for key pupils and families	£0	To increase the attendance of persistent non-attendees and to develop the pupils' readiness to learn.	
Pastoral support for key pupils – FLO, family liaison, 1:1 mentoring, lunchtime support, pastoral support assistant	£15 000	To improve overall well-being and promote an understanding of good attendance and punctuality. To provide family support and early intervention for those at risk of persistent absenteeism.	
Support for persistent non-attendees including Project 90 and a new attendance incentives scheme	£3000 SEASS £500 resources	To decrease the level of persistent non-attendance to ensure children are in school and learning .	
Partially subsidised educational visits	£4000	To ensure access to school activities and enrichment activities for all groups of pupils.	
Positive Behaviour Rewards through the school	£2000	To improve behaviour for learning across the school.	
Attendance Rewards – PP children	£1000	To raise PP attendance and punctuality as well as raising the profile of the importance of being on time and in school.	
Provide emotional support for key children in the school including counselling and behaviour interventions	£25 000	To ensure that children are in the correct place to learn by reducing the number of behaviour incidents during the school day .	

Phonics/S&L

Provision	Cost	Target	Review
One to one tuition for phonics by trained TA's and RW/Inc manager	£14,000	To continue to improve attainment and progress in phonics and enable pupil premium pupils at risk of underachieving to make accelerated progress. This includes attainment in the year 1/2 phonic screening check so that over 70% of year meet the required standard of the screening check and greater than 90% of year 2 disadvantaged pupils.	

One to one speech and language support by a designated S&L TA	£20, 000	To develop children's spoken language and vocabulary to have an impact on their reading, phonics and writing.	
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Looked After Children

Provision	Cost	Target	Review
Support to raise attainment and wellbeing of looked after children	£ 6, 000	Individual support identified through PEPs and provision maps which is reviewed termly with new actions identified.	

Nursery

Provision	Cost	Target	Review
Treasure Chest	£195	To provide resources for multi- curricular activities and develop skills of the whole child.	
Art and Craft Day	£200	To offer new experiences. Develop Speech and Language to talk about experience.	
Speaking and Listening Centre (wireless headphones)	£250	Enhance diversity of language. To encourage speaking and listening.	
Discussion puzzles based on ability and culture	£100	To encourage children to speak in simple sentences and use simple words. To encourage children to extend their language .	
Small world/role play	£500	To encourage speech and language/extend new vocabulary. To develop confidence and independence.	

TOTAL Funding Spent	£179 700
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