



## Regis Manor Primary School

### Summary of Pupil Premium Grant Spending 2015/16



This document outlines a summary of how Regis Manor Primary School is spending its Pupil Premium funding allocation for the financial year 2015 / 2016.

#### What is Pupil Premium?

Pupil Premium is a stream of funding that a school receives in addition to its main funding. The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), children previously entitled to free school meals (ever 6), looked after children (LAC) and children from service families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium funding for this year is planned to be spent on the following resources to support pupils in all areas of their learning, development and their well-being:

- One to one tuition for phonics by trained TA's and RW Inc Manager. Further Read, Write Inc resources – reading books, writing books and flashcards.
- Additional phonics support for phonics screening tests.
- Resources and staffing to support pupil premium children with additional needs.
- One to one speech and language support by designated Speech and Language TAs
- Pastoral support– FLO, family liaison, 1:1 mentoring, lunchtime support, drawing and talking therapy programme and employment of a Pastoral Support Assistant.
- Additional TA support for key pupil premium groups – writing interventions, mental maths support.
- SEAAS Support for persistent non-attendees including Project 90 and a new attendance incentives scheme.
- ICT resources to support learning.
- Enrichment activities to widen experiences and knowledge including funding for trips and visits.
- Specific interventions and 'on top' of support in addition to normal lessons.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	460 (inc nursery)
Total number of pupils eligible for PPG	9 (nursery) 158 (FS-Year 6 (3 CLA))
Amount of PPG received per pupil	Ever 6/FSM - £1 320 LAC/Post LAC - £1 900 Service Children - £300

	Nursery PP - £300
Total amount of PPG received	£208 560

## Curriculum

Provision	Cost	Target	Review (July 2016)
Additional Teaching Assistant hours to provide additional targeted support for Numeracy and Literacy.	£ 30, 000	To implement additional support to improve pupil premium children meeting end of year expectations in reading and writing in line with school targets.	Reading and writing end of year outcomes are broadly in line with targets in most year groups and where not met clear targets and interventions have been planned to continue to move that group on. 50% of year groups are broadly in line with targets and in all year groups the percentage at expected and above has increased from the end of the previous year.
Employment of two Apprentice Sports TAs to run Sporting Activities during lunch hours and support in class.	£10 , 000	Children from each year group engaged in a more structured activity-based approach during lunch and therefore improve attendance and reduce occurrences of inappropriate behaviour  Be a positive role model both inside and outside of class therefore improving children's engagement and progress.	The use of sport apprentice's has been hugely successful this year with more children engaging with sport both after school and during lunchtimes. They have been positive role models throughout the school and as well as the sport they have supported vulnerable children and taken an active role within the classroom and wider school life,
Resources and staffing to support pupil premium children with additional needs	£4, 000	To improve progress of children with additional needs in reading, writing and maths	In every year group there has been a significant rise in the number of children meeting end of year expectations and this is in part thanks to the additional staffing funded through pupil premium. The schools review by the trust identified support staff and interventions as one of the strengths of the school
Additional TA support for key pupil premium groups – writing interventions mental maths support	£50, 000	To raise attainment in writing and maths across the school through intervention programmes as identified in pupil progress meetings	
Reading and story clubs at lunchtimes (reading books and writing frames)	£2000	To develop a love of reading and writing to further raise standards in literacy	The school has staggered lunchtimes this year and been able to offer a wide variety of lunchtime clubs. Targeted children were invited to these clubs and not only did engagement increase but 70% met expectations.

Drawing and talking therapy programme	£200	To help children with mental health issues to explore issues and find the tools to cope. They are then in a better place to access their learning	This programme continues to provide valuable support to vulnerable children helping them to continue in their learning in a more focused way.
Maths interventions and support programmes (including Power of 2, Mathletics and staff training)	£4000	To close the gap in numeracy in KS2 attainment	The attainment gap has narrowed in 3 out of 4 KS2 classes. In particular Mathletics has been well received by classes and this continues to grow within the school.
Staff Training - SEN	£9000	To enable staff to fully support PP SEN and SEN children and therefore enable them to access their learning and make progress (signing, lego therapy, dyscalculia, emotional needs etc)	Staff training has taken place on an individual basis depending on the needs of the children. Provision maps show that where additional training and support has taken place this has had a positive impact on the child's learning.
Using local bookshops to promote PP reading	£1500	To promote the love of reading with PP children and to raise their attainment	Children who have visited book shops have written reviews of the books they chose – tracking following the visit showed 70% of children were reading more regularly.
SLT time allocation to monitor progress of interventions.	£3000	Impact of interventions is closely tracked for each phase and provision is reviewed according to progress and need.	Having time set aside to monitor interventions has helped ensure that there is a positive impact for children – changes and training needs have been identified early to ensure interventions run to the best they can.
Maths reasoning and problem solving day and resources to continue to support	£3000	To raise the profile of problem solving in maths and increase the proportion of pupil premium children meeting end of year expectations in line with school targets.	Progress has been seen across the school in maths with all year groups showing an increased number of pupil premium meeting end of year expectations. Problem solving and reasoning continue to be developed in children's books – something which internal and external moderation has commented on.
Investment in ICT including, purchasing Learn pad tablets or hybrid computers and applying for laptops for home school learning for CIC.	£10,000	To raise attainment and progress of pupil premium pupils in order to ensure that pupils are 'secondary ready' in reading, writing and maths.	Hybrid computers have been purchased but due to issues creating packages for them will be rolled out into classrooms in July ready for September.

## Attendance/Pastoral:

Provision	Cost	Target	Review
Breakfast club management in collaboration with Greggs bakery to offer free places for key pupils and families	£0	To increase the attendance of persistent non-attendees and to develop the pupils' readiness to learn	Persistent absence has decreased from 1.4% in 2014-15 to 1.4% in 2015-16. PP attendance was 94.2% last year and ?? this year. Whole school attendance has risen from 95.6% 2013-14 to 96.1% 2014-15. This shows a positive impact without taking into account how much more ready the children are to learn in the mornings.
Pastoral support for key pupils – FLO, family liaison, 1:1 mentoring, lunchtime support, pastoral support assistant	£20, 000	To improve overall well-being and promote an understanding of good attendance and punctuality. To provide family support and early intervention for those at risk of persistent absenteeism.	Where children have accessed the support the feedback was very positive and children engaged with the program.
Counselling for LAC children – by the bridge therapist and Ad-hoc counselling on a needs basis £28.67 per hour	£2525	To support emotional well-being in school	Persistent absence has decreased from 1.4% in 2014-15 to 1.4% in 2015-16. PP attendance was 94.2% last year and ?? this year. Whole school attendance has risen from 95.6% 2013-14 to 96.1% 2014-15.
Support for persistent non-attendees including Project 90 and a new attendance incentives scheme	£3000 SEASS £500 resources	To decrease the level of persistent non-attendance to ensure children are in school and learning	Children who would otherwise not have had the opportunity to participate in enrichment opportunities like school trips have been able to. This has then meant that they have been able to firstly learn from these experiences but also to apply what they have learnt in their classwork when they have returned.
Partially subsidised educational visits	£5000	To ensure access to school activities and enrichment activities for all groups of pupils	Every child in year 5 had access to Challenger Troop and low level behaviour was seen to decrease in all three classes following the focus on team work and resilience. The impact was not as significant as we would have liked and the school will review this support before considering using again.
Primary Fitness Challenge and Challenger Troop	£8000	To give children the confidence and social skills in order to access their learning and make greater progress.	Star credits have been a positive incentive for children this year and have worked for the
Whole school positive behaviour rewards – Star Credit Afternoons	£3500	To improve behaviour for learning across the school.	

			majority of the children – however the impact on termly rewards is not as significant as in previous years – the school is reviewing this for September.
Attendance Rewards – PP children	£1000	To raise PP attendance and punctuality as well as raising the profile of the importance of being on time and in school.	PP attendance was 92.8% last year and 93.7% this year. Also the number of lates over the course of the year has significantly reduced from last year and through the year. In 2014-15 there were 1279 PP lates and in 2015-16 696 PP lates. Tracking throughout the year has shown the number of lates decreasing each time. This new incentive has worked particularly well and will continue next year.

### Phonics/S&L

Provision	Cost	Target	Review
One to one tuition for phonics by trained TA's and RWInc manager	£15,000	To continue to improve attainment and progress in phonics and enable pupil premium pupils at risk of underachieving to make accelerated progress. This includes attainment in the year 1/2 phonic screening check so that over 60% of year 1 PP pass the screening check and 90% of year 2 PP pass the resits.	63% of year 1 PP children achieved the expected standard in the phonic screening check and 83% of year 2 PP retakes. This result was about what the school initially targeted and is a very positive result. It is lower than last year due primarily to the high levels of SEN in year 1 and the number of children retaking in year 2.
One to one speech and language support by a designated S&L TA	£20, 000	To develop children's spoken language and vocabulary to have an impact on their reading, phonics and writing	Speech and Language interventions have been very effective and children who have participated have moved forwards in their RWInc levels (on average by 3 levels).

### Nursery

Provision	Cost	Target	Review
Treasure Chest (yearly)	£176	To provide resources for multi- curricular activities and develop the skills of the whole child	This resource has provided quality play and learning to support high quality, stimulating learning environments in our setting supporting various themes throughout the year. This has helped make

			learning more engaging and fun for the children – this has been particularly evident in the 91% of pupil premium children who have become confident in social situations.
Art and Craft Day	£150	To offer new experiences – children will be willing to try out new things and be open to new experiences. Develop Speech and Language to talk about experience.	91% (11) of PP children have become confident in new social situations, listening and responding to ideas expressed by others. 8% (1) is now able to use a simple sentence where they could not before 83% (10) are now able to use more complex sentences and build up their vocabulary that reflects the breadth of their experiences and responses with a range of media, such as music, dance and paint and other materials or words.
Alphabet stampers Various phonic resources	£150	To extend phonic knowledge for more able children (including recognising more sounds and blending simple CVC words)	67% (8) of PP children are accessing RWInc 25% (2) Are blending simple cvc words with 1 child using some phonic knowledge in their writing. 75% (6) are now able to recognise 13 or more sounds.
Outdoor carpets and outdoor games	£190	To encourage children who have outside tendencies to play table outside activities. To be able to take turns.	91% of PP children are now accessing these activities, playing cooperatively, listening to others in a small group with increasing attention.
Discussion puzzles based on ability Letters and Sounds Resources	£250	Children will: Learn to use different types of everyday words Learn new words very rapidly and is able to use them in communicating. Further develop vocabulary and identification and recollection of the difference between sounds Listen to and appreciate the difference between sounds made with instruments Use a wide vocabulary to talk about the sounds instruments make.	75% (3) of PP children's listening skills have increased and they have become more confident when doing rhyming and rhythmic activities. Their vocabulary has been developed with an awareness of a variety of sounds.
Maths Outdoor 'Grab and Go' Kit – Foundation Number cushions	£200	Further develop children's knowledge of number in the outside environment	91% have become more confident when working/playing with number. They have shown a greater interest of inside numeracy activities that include the large number cushions.

Creative Bamboo building blocks	£85	To work with other children, communicating and extending and elaborating play ideas. Engage in imaginative role play. Further development of language, sharing skills and play.	91% play cooperatively, listening to others with increasing attention. They have become confident in building stories/role play around props, sharing and turn taking skills.
Outside writing/drawing boards	£45	To encourage children who have outside tendencies with their writing/drawing skills using various media.	91% of PP children are now accessing these activities improving/extending their gross motor movements and fine motor skills. 25% (3) children who do not often draw/write inside unless encouraged will now use these resources when outside.
Scarecrow Sam	£45	Encourage language focused on objects and story skills. Support dressing skills Fine motor skills	91% (11) Have become confident in building stories/role play around props, sharing and turn taking skills. They have used the scarecrow to be various characters to suit the book that we have been reading, for example, the Fox in Percy the park Keeper. They have become more confident when dressing with help, e.g. puts arms into open-fronted coats and attempting to try and do their zips up.
Toys to engage boys	£300	Encourage boys to use small world to extend imagine play. To work with other children, communicating and extending and elaborating play ideas. Engage in imaginative role play. Supporting fine motor skills	83% (5) PP Boys and 100% (6) PP Girls have shown they can build stories around the various toys, e.g. the garage and toys, engaging in imaginative role-play.

<b>TOTAL Funding Spent</b>	£208 616
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