



Year 1 – Term 5 Home Learning Log

This term's target is 25 points. Please record the date you complete the activity below and the total number of points earned in the table below. If you have made something then where possible include a photo in your book as well as bringing it in. Further instructions can be found on the inside cover of this book!

Date Completed	Activity	Points Earned
For 2 points:		
	· Draw a picture of your favourite animal.	
	· Make a model of something you will see in the summer e.g. the sun, an ice lolly etc.	
	· Read a book about an animal or animals with an adult. Remember to record the title of the book that you have read and if you enjoyed it.	
For 5 points:		
	· Create a 2D shape picture – draw around the shapes and write the name of the shape inside them.	
	· Invent a new animal. Is it a bird, fish, mammal or reptile? Draw a picture and write some sentences to describe it.	
	· Measure 10 items in your house accurately with a ruler – ask to borrow a ruler from school if you do not have one at home.	
	· Make a list of animals that have fur and draw a picture of each one you have named.	
	· Have fun learning about capacity and volume. Fill up different containers with water and make a list of which containers contain more or less than others.	
For 8 points:		
	· If you have a pet at home (if you don't own a pet think about one that you would like to have) write about the things you have to do to keep your pet healthy and happy.	
	· Create a poster to encourage people to keep our environment safe and clean e.g. Always put rubbish in the bin or Close gates in the countryside.	
	· Draw a picture of a body and label as many body parts as you can. Can you label our senses and describe what each one is?	
	· Have a look at the different coins we use. Draw around them and label each coin with its value.	
	· Create a model of an animal using junk modelling items. Remember to include as much detail as possible. These can be put on display in the classroom.	
For 10 points:		
	· Make your own fact file about an animal. Include as much detail as you can, along with pictures or photos.	
	· Write a letter to a zoo keeper asking about their day and the animals they work with.	
	Total Points Earned this term (to be completed by your teacher):	

