



Year 1 – Term 3 Home Learning Log

This term's target is **25** points. Please record the date you complete the activity below and the total number of points earned in the table below. If you have made something then where possible include a photo in your book as well as bringing it in. Further instructions can be found on the inside cover of this book!

Date Completed	Activity	Points Earned
For 2 points:		
	· Draw a picture of your house – include as much detail as possible.	
	· Practise writing the months of the year neatly in your book.	
	· Write two new facts that you have learnt while reading a book with an adult.	
For 5 points:		
	· Learn to recognise and write numbers to 50 in the correct order.	
	· Make a list of the everyday items you can find in your house that are made of metal – include pictures of the items.	
	· Practise counting and writing numbers in 2's, 5's and 10's. Write these into your homework book (e.g. 2,4,6 5,10,15 10, 20, 30)	
	· Make a winter collage picture and label the items that you have used or created.	
	· Draw and label 10 items that you can find around your house that are made out of plastic.	
For 8 points:		
	· Write about somewhere you have been (or want to visit) in London. What interests you about this place and what would you see there.	
	· Write a thank you letter to Father Christmas. Remember to include details of your favourite present and why you like it so much.	
	· Make or draw a clock, complete with big and little hands. Use this to learn how to read o'clock and half past times.	
	· Learn your number bonds to 20 and write these out in your book (e.g. 1-19, 2-18, 3-17 etc)	
	· Create a list of rules that you would like to be used in the classroom to help everyone get along and work together.	
For 10 points:		
	· Make a model of a house or bakery using junk modelling items. Make your model as realistic as possible (signs in bakery window, chimneys and windows on houses etc).	
	· Write a modern day version of The Great Fire of London. Where could the fire start? Which buildings could be damaged? How could the fire be put out?	
	Total Points Earned this term (to be completed by your teacher):	