

**REGIS MANOR PRIMARY SCHOOL ACCESSIBILITY**

**2017-2018**

	<b>Target</b>	<b>Strategies</b>	<b>By Whom</b>
1	<b>To ensure access to the curriculum</b>	<ul style="list-style-type: none"> <li>-All pupils must have access to the curriculum at a level appropriate to them.</li> <li>-Ensure access to the curriculum becomes part of the remit for the Governors' Curriculum and Personnel committee. Audit the school's curriculum for disability awareness.</li> <li>-Audit current practice on inclusion</li> <li>-Purchase resources to support inclusion if necessary and make other changes to improve curriculum access i.e. install induction loops, provide mice for children with fine motor difficulties.</li> <li>-Ensure classrooms can be adapted to offer disabled access as required</li> <li>-Review accessibility of ICT</li> <li>-Train teachers, TAs and admin staff on the use of Communicate in Print.</li> <li>-Ongoing programme of staff training in disability awareness to reflect the diverse needs of students with in the school.</li> <li>-Audit participation in extra-curricular activities and identify any barriers.</li> <li>-Ensure school activities are accessible to all students.</li> </ul>	<p align="center">Inclusion Lead Governors SLT</p>
2	<b>Children with Special Educational Needs and Disabilities</b>	<ul style="list-style-type: none"> <li>-Refer to SEND Policy and Learning and Teaching Policy</li> <li>-Ensure staff training and refresher training on awareness of SEND</li> </ul>	<p align="center">Inclusion Lead SLT</p>
3	<b>To increase provision for vulnerable groups</b>	<ul style="list-style-type: none"> <li>-To further develop the use of assessment information to plan clear interventions and monitor their impact.</li> <li>-To continue to train TA's on supporting within new curriculum expectations and assessing without levels.</li> </ul>	<p align="center">SLT</p>
4	<b>To increase access to curriculum for pupils within all difficulties range</b>	<ul style="list-style-type: none"> <li>-To explore new materials and use of ICT to enable greater access to the curriculum</li> <li>-To provide INSET for staff</li> </ul>	<p align="center">Inclusion lead SLT</p>

5	<b>To improve safety to all pupils with additional needs</b>	<ul style="list-style-type: none"> <li>-To ensure that pupils with difficulties of all kinds are safe during an emergency – eg that they understand fire procedures</li> <li>-To ensure appropriate risk assessments have been carried out and individual pupil evacuation plans are in place.</li> </ul>	Inclusion team
6	<b>To increase provision for pupils at lunchtimes and break times as part of pastoral support and support for pupils with social, emotional and mental health needs.</b>	<ul style="list-style-type: none"> <li>-To identify key pupils who require additional support at unstructured times.</li> <li>-Identify key staff available to support pupils at these times.</li> <li>-Develop a programme of activities with key staff leading them.</li> <li>-Monitor and adapt where necessary.</li> <li>-Carry out regular pastoral support team meetings to update strategies in place.</li> </ul>	Inclusion team