

Year 1 Curriculum Information

Term 1 and 2

Maths	English through the Creative Curriculum
<ul style="list-style-type: none"> Counting to ten, forwards and backwards, beginning with 0 or 1, from any given number. Counting reading and writing numbers to 10 and then 20 in numerals and words. Forming numbers to 10 correctly. Identifying 1 more and 1 less when given a number. Identifying and representing numbers using objects and pictorial representations. Using number lines to count on and back. Counting in twos, fives and tens. Learning to identify + - and = symbols. Counting objects and pictorial representations accurately. Recognising 2D and 3D shapes 	<ul style="list-style-type: none"> Term 1 we will be looking at witches and wizards. We will look at; <ul style="list-style-type: none"> Forming letters accurately and trying hard to make handwriting clear and legible. Daily RWI sessions to learn new sounds. Describing characters in stories. Sequencing simple sentences. Using a capital letter and full stop correctly in sentences. Term 2 is celebrations <ul style="list-style-type: none"> Daily RWI sessions to learn new sounds. Orally rehearsing full sentences before writing them down. Rhyming words. Writing greetings in cards. Writing letters
Science	Topic
<ul style="list-style-type: none"> Term 1 is Changing Seasons - Autumn to Winter. During this unit children will be able to; <ul style="list-style-type: none"> Name the seasons, identify signs of Autumn and Winter and measure and record the weather. Term 2 is Animals including humans - naming basic human and animal body parts, learning about our senses and comparing and sorting animals into groups. 	<ul style="list-style-type: none"> Term 1 is Witches and Wizards- we will create artwork based on Halloween and the fiction stories including witches and wizards. We will make our own broom sticks and witches hats. Term 2 is Celebrations- we will be looking at the celebrations of Halloween, bonfire night, the celebration of life and Christmas.
Computing	RE
<ul style="list-style-type: none"> Term 1- Children will be learning basic computer skills such as logging on, finding and using a paint programme, using a text box and accessing Mathletics. Term 2 - algorithms. Children will be learning why giving specific instructions is important. They will be programming Bee-bots and learning about internet safety. 	<ul style="list-style-type: none"> In term 1 and 2 we will be learning about Christianity. We will be able to re tell the Christmas story and explain a time when Jesus was kind. We will be able to reflect on the Christmas story and give reasons why Christians believe Jesus was born.
PE	PSHE
<ul style="list-style-type: none"> Learning how to dress and undress independently Throwing and catching Developing spatial awareness Balancing Travelling Developing coordination 	<ul style="list-style-type: none"> This term we will be learning about keeping safe and making changes We will be learning about rules, our rights and responsibilities and also democracy. In term 2 we will be learning about Anti- bullying and how we should treat our friends and expect to be treated. We will also be learning about British Values, such as rules and responsibilities.
Speaking and Listening	Music
<p>Occasionally we ask the children to bring something in to show and talk about.</p> <p>The children will also have an opportunity each week to discuss their Love to Learn work and show anything they have made.</p>	<ul style="list-style-type: none"> In music this year children will be learning how to: Using these we will learn to; <ul style="list-style-type: none"> Recognise different instruments. Understand different beats and rhythms. Explore the sound of different instruments. Learning new songs.

Other information

- PE is on a **Thursday (Indoors and outside)**
- Love To Learn homework tasks are handed out on a **Friday** and should be brought back to school by the following **Thursday** to share with the class.
- As part of your child's homework, they are expected to **read at least 4 times a week at home**.